Research Activity Report Supported by "Leading Graduate Program in Primatology and Wildlife Science"

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1. Country/location of visit

Japan, Kyoto City Zoo

2. Research project

Animal Welfare Session: Do we need zoos?

3. Date

2017. 08. 28

4. Main host researcher and affiliation

Josue Alejandro Pastrana, KUPRI / Yumi Yamanashi, Kyoto City Zoo

5. Progress and results of your research activity

This Animal Welfare Session was the first international session of its kind to be hosted at Kyoto City Zoo. The theme was "Do we need zoos in the 21st century?". For this, we first watched "Zoo Revolution", a 2013 CBC documentary, bringing on the controversial debate about the value of zoos nowadays. Rather than being one-sided, the film showed both sides of zoos, the pros and the cons, or how zoos may drastically differ in terms of education, animal welfare, conservation or science from one place to another. There are not much documentaries about this topic that are framed this way, which is why we previously used the same documentary in a Conserv'Session at PRI or in Fred Bercovitch' Zoo Biology class to hear people's opinion on the debate.

After the documentary, Dr. Robert Shumaker, Vice President of Conservation and Life Sciences at Indianapolis Zoo and renown orangutan researcher, gave a talk on what zoos can achieve towards education, animal welfare, conservation, and science by giving examples of how Indianapolis Zoo is working on these. For example, the public visiting Indy Zoo can learn about orangutan cognitive abilities by interacting with them on a shared touch-panel, where kids and adults alike can play ping-pong, memory card game, or morpion solitaire, for example, with orangutans. At the same time, this shared-touch panel (developed by Dr. Chris Martin, previously at KUPRI) serves as cognitive enrichment to the orangutans. Last year when I visited, I have observed an orangutan persistently returning all the cards of the memory card game until he got the matched card, without even caring for food reward. Then, PWS student Josue Alejandro gave another talk about what most zoos have failed to achieve, particularly regarding animal welfare, giving examples by showing videos of marine mammals in captivity, or the conditions of solitary elephants in Japanese zoos, mentioning the previous efforts of Duncan Wilson (PWS student) to improve them at Yama-jigoku.

Then, the last and most important part of that session was the group discussion at the end. We were divided into two groups of ~ 10 and randomly given 3 keywords we had to discuss between us before making a summary to everyone. Our group got "Education", "Welfare" and "Conservation" and we discussed pros and cons, as well as perspectives regarding these. The outline of our group discussion was: 1. to require a greater commitment from zoos regarding donations to conservation funds; 2. to improve facilities to better meet the needs of certain species or alternatively refuse to host certain species known to not deal well with captive conditions (e.g. dolphins and

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elephants); 3. to strengthen outreach and education at the zoo via Science, by building more connections between scientists, their findings, new technology and tools, and the public. The estimated number of zoo visitors worldwide is about 700 million per year. So, zoos are still big business, but more and more ethical issues regarding the role of zoos are raised and so, perhaps only facilities that can commit to the listed requirements above should be given the "zoo" accreditation. With this number of visitors and approach, zoos can have a real impact on education, welfare, conservation and beyond, which can be an asset to reach even more persons.

I think this was a successful event and I would like to congratulate Josue Alejandro, Yumi Yamanashi and Yoko Sakuraba for taking the lead to organize this session. The venue, Kyoto City Zoo Café, had a very nice atmosphere and the group discussion, although short, was constructive. I encourage further Animal Welfare Sessions to be hosted this way.



public education, conservation, science, etc. After the film. Dr. Robert Shumaker, gave a talk on

achieve them. Then, Josue showed concrete examples of animal welfare issues in captive facilities. At the end, organisers had prepared a group discussion by dividing the audience in two groups and assigning them with topics

6. Others

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