

Wednesday 16th November, 2016

**Summary: CICASP Seminar 43**  
**Science Talk: Media Interviews 1**

In this seminar, Andrew and Cecile modelled the activity for the group.

1/ Andrew conducted a critical interview with Cecile about her paper and produced a critical summary based on the information provided.

2/ Cecile conducted a press interview with Andrew about Andrew's paper and produced a popular summary based on the information provided.

Afterwards, there was a group discussion. At the end of the seminar, students paired up and made a plan for the next seminar.

**Preparation for next seminar:**

- If you attended this week's seminar, you will already have a partner for the next seminar. You will also have decided which one of you will do a critical interview and which one of you a press interview.
- You will have to prepare the questions you will ask your partner.
- You will also have to prepare to be interviewed about your selected paper. If you have a published paper, prepare to be interviewed about it. For students who don't have publications of their own, it is absolutely fine to choose a paper from the literature that you are familiar with and feel you can 'represent'.

**Note:** November 23rd is a public holiday, so there will be no CICASP Seminar on this date.

Wednesday 30th November, 2016

**Outline: CICASP Seminar 44**  
**Science Talk: Media Interviews 2**

This will be the second seminar in this block. Pairs of students will conduct their interviews with each other. Summaries of the paper will be produced by each interviewer and shared with the group as a whole. We will then have a general discussion based on the results of those summaries.

## **Science Talk: Media Interviews Block – Format**

Continuing along the lines of critical thinking in a research framework, the next block of workshops allows you the opportunity to engage with a piece of research, i.e. a scientific paper, by interviewing the author or a representative of the authors of the work.

Two formats will be used for the interviews:

1/ **Critical interviews:** in which the goal is to extract the most relevant scientific information about the paper, which would in turn be used to judge it's scientific value;

2/ **Press interviews:** in which the goal is to extract the most popular information about the paper, which would be used to appeal to a large and general audience.

## **Scientific Papers discussed in Seminar 43:**

Cecile's Paper:

"Hygienic tendencies correlate with low geohelminth infection in free-ranging macaques" (BIOLOGY LETTERS | 11: 20150757 | DOI: 10.1098/rsbl.2015.0757)

Andrew's Paper:

"Temporal fractals in seabird foraging behaviour: diving through the scales of time" (SCIENTIFIC REPORTS | 3 : 1884 | DOI: 10.1038/srep01884)